INFO I453/ C453/ N485/ N585
Computer and Information Ethics
Department of Human-Centered Computing
Indiana University School of Informatics and Computing, IUPUI
Fall 2020

Credit Hours: 3
Time: Online, asynchronous
Location: N/A
First Class: August 24, 2020

Instructor: Bryan S. Redding, J.D.
Founder & Chief Legal Counsel – Redding Law, LLC
Associate Professor, School of Informatics and Computing, IUPUI
Admitted: Indiana & Southern/Northern District (1994)

Office Hours: Office hours are by appointment.
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Prerequisites: None. Required core course for undergraduate Informatics under Fall 2016 Plan of Study. Elective for undergraduate new media degrees and other programs.

Course Coach

This is my virtual coach for the course. His name is "Tipster" and he will be helping you throughout the semester with tips, suggestions and encouragement.
Course Description

Ethical and professionalization issues that arise in the context of designing and using networked information technologies and information resources. Examines frameworks for making ethical decisions, emergent technologies and their ethical implications, information/computer professionalism. Topics include privacy, intellectual property, cybercrime, games, social justice, and codes of professional ethics.

Required Textbook

Title: Ethics for the Information Age.
Author: Quinn, Michael J.
Publisher: Addison-Wesley (Pearson).

May not be available at the Barnes & Noble bookstore on the IUPUI campus but should be available from various online vendors for rental or purchase. If you have any trouble locating it, please let me know.

Additional Reading

The textbook will be supplemented with readings from business, legal and technology journals, PowerPoint presentations, websites and sample forms, templates and agreements. This material will be posted on Canvas through the Assignment or Files link.

IUPUI Principles of Undergraduate Learning (PUL) - http://due.iupui.edu/Undergraduate-Curricula/General-Education/Principles-of-Undergraduate-Learning

Faculty members are required to designate a PUL of Major, Moderate and Some Emphasis for every course in the undergraduate curriculum. For INFO I453/NEWM N485 Computer and Information Ethics, the PULs are

- Major Emphasis: 6 Values and Ethics
- Moderate Emphasis: 5 Understanding Society and Culture
- Some Emphasis: 2 Critical Thinking

Learning Outcomes

Upon completion of the course, students will be able to:

- Explain how ethical and legal issues are often unintended consequences of the introduction of new technology. [PULs 6 and 2][DF 1-5, 15; Q#1]
- Define the major theories and frameworks that have shaped the study of ethics and ethical or moral behavior. [PULs 6, 5 and 2][DF 2-3; Q#1; MP; SR]
• Apply theories and methods to identify ethical challenges with emergent information technologies. [PULs 6, 5 and 2][All DF; Q# 2-4; MP; SR]

• Articulate the issues at the intersection of law and ethics, especially as they relate to new technology. [PULs 6, 5 and 2][DF 2-15; Q#1-#4; MP; SR]

• Identify the impact that values and cultural beliefs have had on the development of professional ethics and ethical decision making. [PULs 6 and 5][DF 5-6; Q#1; MP; SR]

• Interpret the current law related to intellectual property and the extent to which it meets technology in the 21st century. [PULs 6, 5 and 2][DF 6-7; Q#2; MP; SR]

• Assess the interrelationship between individual privacy and the legal, regulatory and technological challenges to privacy. [PUL 6, 5 and 2][DF 7-9; Q#2; MP; SR]

• Explain the ethical issues and regulatory requirements for using human beings and animals as research subjects. [PULs 6, 5 and 2][DF 11-13, 14-15; Q#3-#4]

• Interpret a variety of professional codes of ethics and how to apply these codes of ethics in decision-making, especially as an informatics or IT professional. [PULs 6 and 2][Q#4, DF 13-14]

• Reflect upon real-world ethical dilemmas that may be faced by informatics and IT professionals. [PULs 6, 5 and 2][All DF; Pr; Po; MP: SR]

• Evaluate their own readiness for making ethical decisions in their careers and identify additional information/training/resources that would be helpful. [PUL 6 and 2][Pr; Po; MP; SR]

Q=Quiz
DF=Discussion Forum
Pr=Pre-Test on Computer and Information Ethics
Po=Post-Test on Computer and Information Ethics
MP=Midterm Project
SR=Self-Reflection on Computer and Information Ethics

Software Used

Any software and related materials will be provided by vendors at no charge to students or the school.

Expectations/Guidelines/Policies

Assignments are due by the stated deadline, although you can certainly submit them earlier if you wish. If you need an extension, you must have prior approval via email and I reserve the right to deduct points for lateness. Assignments more than one week late will not be accepted without prior approval. Please note that all assignments that need to be turned in, except the Self-Reflection on Computer and Information Ethics, are due on Fridays at 5:00 p.m. Quizzes, when given, will open on Friday at 9:00 a.m. and be available until the follow Sunday at 5:00 p.m. Responses to the Discussion Forum questions are due on Sundays at noon. NOTE THAT LATE SUBMISSIONS TO THE DISCUSSION FORUMS ARE SUBJECT TO A REDUCTION FOR THE AMOUNT THEY ARE LATE. The Self-Reflection on Computer and Information Ethics will be due on Monday, December 11 at 5:00 p.m. There is no final examination for this course.
There is no opportunity for extra credit in this course. Absent extraordinary circumstances, there is no opportunity to revise and resubmit assignments for a higher grade.

**Administrative Withdrawal**

A basic requirement of this course is that you will conscientiously participate and complete all required course activities and/or assignments. Please notify me via email if you are unable to participate or complete an assignment on time. (See the information in the previous paragraph about requests for extensions and late assignments.) If you miss more than the first 25% of the course without contacting me, you may be administratively withdrawn from the course. Since our course is online and we do not meet, I use the Discussion Forum questions to monitor course participation. Note that the Pre-Test on Computer and Information Ethics is also due within the first four weeks of the semester but please consult the course calendar for the exact date. If you have not participated in these activities by the stated deadlines, you may be withdrawn. An administrative withdrawal may have academic, financial and financial aid implications. The administrative withdrawal will take place after the full refund period and if you are administratively withdrawn from the course, you will not be eligible for a tuition refund. If you have questions about the administrative withdrawal policy at any point in the semester, please contact me.

**Incomplete**

I am only allowed to assign an Incomplete (I) grade if at least 75% of the required coursework has been completed at passing quality and holding you to previously established time limits would result in unjust hardship to you. All unfinished work must be completed by the date set by the instructor. Left unchanged, an Incomplete automatically becomes an F after one year. [http://registrar.iupui.edu/incomp.html](http://registrar.iupui.edu/incomp.html).

**Other Policies**

Work must be your own and it must be identified as such. Work of others, such as quotes used in a paper, must be properly identified and cited. Studying together is encouraged; however, sharing significant amounts of work or presenting the work of others as your own is not allowed. Please let me know if you have questions about the proper way to use quotations and citations. Also, please state the answers to assignment questions in your own words rather than cutting and pasting text from modules, websites, databases or other materials.

Since we do not meet face-to-face, when applicable, I will email your homework assignments back once they are graded.

Regulations, policies, guidelines, requirements and updates are to be followed, including those of Indiana University, IUPUI and the School of Informatics and Computing. This includes those that are printed in the current IUPUI Class Schedule, the IUPUI Campus Bulletin, posted or referenced in the course's website on Canvas, posted in a classroom, laboratory, office or other campus building or those presented or noted by faculty and staff members. There are a number of campus-wide policies governing the conduct of courses at IUPUI. These can be found at: [http://registrar.iupui.edu/course_policies.html](http://registrar.iupui.edu/course_policies.html). A Supplement to the Syllabus is also provided on the course’s Canvas site which includes important school policies.
I reserve the right to revise the syllabus as needed during the semester.

**Code of Conduct**

All students should aspire to the highest standards of academic integrity. Using another student’s work on an assignment, cheating on a test, not quoting or citing references correctly, or any other form of dishonesty or plagiarism shall result in a grade of zero on the item and possibly an F in the course. Incidences of academic misconduct shall be referred to the Department Chair and repeated violations shall result in dismissal from the program.

All students are responsible for reading, understanding, and applying the *Code of Student Rights, Responsibilities and Conduct* and in particular the section on academic misconduct. Refer to *The Code > Responsibilities > Academic Misconduct* at [http://www.indiana.edu/~code/](http://www.indiana.edu/~code/). All students must also successfully complete the Indiana University Department of Education “How to Recognize Plagiarism” Tutorial and Test. [https://www.indiana.edu/~istd](https://www.indiana.edu/~istd) You must document the difference between your writing and that of others. Use quotation marks in addition to a citation, page number, and reference whenever writing someone else’s words (e.g., following the *Publication Manual of the American Psychological Association*). To detect plagiarism instructors apply a range of methods, including Turnitin.com. [http://www.ulib.iupui.edu/libinfo/turnitin](http://www.ulib.iupui.edu/libinfo/turnitin)

**Academic Misconduct:**

**Cheating:** Cheating is considered to be an attempt to use or provide unauthorized assistance, materials, information, or study aids in any form and in any academic exercise or environment.

a. A student must not use external assistance on any “in-class” or “take-home” examination, unless the instructor specifically has authorized external assistance. This prohibition includes, but is not limited to, the use of tutors, books, notes, calculators, computers, and wireless communication devices.

b. A student must not use another person as a substitute in the taking of an examination or quiz, nor allow other persons to conduct research or to prepare work, without advanced authorization from the instructor to whom the work is being submitted.

c. A student must not use materials from a commercial term paper company, files of papers prepared by other persons, or submit documents found on the Internet.

d. A student must not collaborate with other persons on a particular project and submit a copy of a written report that is represented explicitly or implicitly as the student’s individual work.

e. A student must not use any unauthorized assistance in a laboratory, at a computer terminal, or on fieldwork.

f. A student must not steal examinations or other course materials, including but not limited to, physical copies and photographic or electronic images.

g. A student must not submit substantial portions of the same academic work for credit or honors more than once without permission of the instructor or program to whom the work is being submitted.
h. A student must not, without authorization, alter a grade or score in any way, nor alter answers on a returned exam or assignment for credit.

Fabrication: A student must not falsify or invent any information or data in an academic exercise including, but not limited to, records or reports, laboratory results, and citation to the sources of information.

Plagiarism: Plagiarism is defined as presenting someone else’s work, including the work of other students, as one’s own. Any ideas or materials taken from another source for either written or oral use must be fully acknowledged, unless the information is common knowledge. What is considered “common knowledge” may differ from course to course.

i. A student must not adopt or reproduce ideas, opinions, theories, formulas, graphics, or pictures of another person without acknowledgment.

j. A student must give credit to the originality of others and acknowledge indebtedness whenever:
   1. directly quoting another person’s actual words, whether oral or written;
   2. using another person’s ideas, opinions, or theories;
   3. paraphrasing the words, ideas, opinions, or theories of others, whether oral or written;
   4. borrowing facts, statistics, or illustrative material; or
   5. offering materials assembled or collected by others in the form of projects or collections without acknowledgment

Interference: A student must not steal, change, destroy, or impede another student’s work, nor should the student unjustly attempt, through a bribe, a promise of favors or threats, to affect any student’s grade or the evaluation of academic performance. Impeding another student’s work includes, but is not limited to, the theft, defacement, or mutilation of resources so as to deprive others of the information they contain.

Violation of Course Rules: A student must not violate course rules established by a department, the course syllabus, verbal or written instructions, or the course materials that are rationally related to the content of the course or to the enhancement of the learning process in the course.

Facilitating Academic Dishonesty: A student must not intentionally or knowingly help or attempt to help another student to commit an act of academic misconduct, nor allow another student to use his or her work or resources to commit an act of misconduct.

IUPUI course policies: A number of campus policies governing IUPUI courses may be found at the following link: http://registrar.iupui.edu/course_policies.html

Access to Software
Get no-cost access to hundreds of software programs and applications through IUware and IUanyWare. All you need is your IU email address. Use IUware to install software directly onto your hard drive. Use IUanyWare to stream 400+ apps on your desktop or through the mobile app with your IU login. Visit iuware.iu.edu and iuanyware.iu.edu, or contact the UITS Support Center to learn more.

Course Evaluation Policy: Course evaluations provide vital information for improving the quality of courses and programs. Students are encouraged to complete one course and instructor
evaluation for each section in which they are enrolled at the School of Informatics and Computing. There are three exceptions: (a) The student has withdrawn from the course; (b) only one student is enrolled in the section (in which case anonymity is impossible); and (c) the section is a laboratory that must be taken with a course having a different section number. Course evaluations are completed at https://soic.iupui.edu/app/course-eval/

Course evaluations are open from the eleventh week. Course evaluations are anonymous, which means that no one can view the name of the student completing the evaluation. In addition, no one can view the evaluation itself until after the instructor has submitted the final grades for the course. In small sections, demographic information should be left blank, if it could be used to identify the student. A course evaluation must close before the grade for that course can be released. To ensure students have had ample opportunity to complete the evaluation, an uncompleted course evaluation could delay the release of the grade for up to a week.

Communication: The instructor should respond to emails within 48 hours, excluding weekends and holidays, and announce periods of extended absence in advance. The instructor should provide weekly office hours or accept appointments for face-to-face, telephone or teleconferenced meetings.

Email: Indiana University uses your IU email account as an official means of communication, and students should check it daily for pertinent information. Although you may have your IU email forwarded to an outside email account, please email faculty and staff from your IU email account.

Disabilities Policy: In compliance with the Americans with Disabilities Act (ADA), all qualified students enrolled in this course are entitled to reasonable accommodations. Please notify the instructor during the first week of class of accommodations needed for the course. Students requiring accommodations because of a disability must register with Adaptive Educational Services (AES) and complete the appropriate AES-issued before receiving accommodations. The AES office is located at UC 100, Taylor Hall (Email: aes@iupui.edu, Tel. 317 274-3241). Visit http://aes.iupui.edu for more information.

Administrative Withdrawal: A basic requirement of this course is that students participate in all class discussions and conscientiously complete all required course activities and/or assignments. If a student is unable to attend, participate in, or complete an assignment on time, it is the student’s responsibility to inform the instructor. If a student misses more than half of the required activities within the first 25% of the course without contacting the instructor, the student may be administratively withdrawn from this course. Administrative withdrawal may have academic, financial, and financial aid implications. Administrative withdrawal will take place after the full refund period, and a student who has been administratively withdrawn from a course is ineligible for a tuition refund. Contact the instructor with questions concerning administrative withdrawal.

Emergency Preparedness: Safety on campus is everyone’s responsibility. Know what to do in an emergency so that you can protect yourself and others. For specific information, visit the emergency management website. http://protect.iu.edu/emergency

Student Advocate: The Student Advocate provides assistance to students with personal, financial, and academic issues. The Student Advocate Office is located in the Campus Center, Suite 350. The Student Advocate may also be contacted by phone at 317 274-4431 or by email at
studvoc@iupui.edu. For more information, visit http://studentaffairs.iupui.edu/advocate.

Counseling and Psychological Services (CAPS): Students seeking counseling or other psychological services should contact the CAPS office by phone at 274-2548 or email at capsindy@iupui.edu. For more information, visit http://studentaffairs.iupui.edu/health-wellness/counseling-psychology/.
IUPUI Core: Vision, Mission, Values & Diversity

Vision of IUPUI

The VISION of IUPUI is to be one of the best urban universities, recognized locally, nationally, and internationally for its achievements.

Mission of IUPUI

Indiana University-Purdue University Indianapolis (IUPUI), a partnership between Indiana and Purdue Universities, is Indiana's urban research and academic health sciences campus. IUPUI's mission is to advance the State of Indiana and the intellectual growth of its citizens to the highest levels nationally and internationally through research and creative activity, teaching and learning, and civic engagement. By offering a distinctive range of bachelor's, master's, professional, and Ph.D. degrees, IUPUI promotes the educational, cultural, and economic development of central Indiana and beyond through innovative collaborations, external partnerships, and a strong commitment to diversity.

In pursuing its mission and vision, IUPUI provides for its constituents excellence in:

- Teaching and Learning
- Research, Scholarship, and Creative Activity
- Civic Engagement, Locally, Nationally, and Globally

With each of these core activities characterized by:

- Collaboration within and across disciplines and with the community,
- A commitment to ensuring diversity, and
- Pursuit of best practices

Course Management and Helpful Hints

There are no class meeting times per se for this course. Instead, this course is conducted "asynchronously", which means that we will be sending and receiving email messages and participating in "virtual discussions" using the Canvas Discussion tool. If you click on the Discussions link on the left side of the Canvas screen, you can see that I have already set up a Discussion Forum for each module of the course. Please make an effort to participate in the Discussion Forums regularly - not only is this 40 points towards your final course grade (5 points each for the first and 2.5 points thereafter), but it will also be a much more rewarding course if we all share our thoughts and expertise. You will also be reviewing and providing feedback to student responses from previous Discussion Forums. Points will be taken off if all questions in a Discussion Forum are not responded to, including not providing feedback to other students as indicated in the questions. This is a 3-credit hour course and we cover a great deal of material,
so you can expect to be at least as busy as you would be in a course that meets face-to-face every week.

The course will be divided into weekly modules. Each module will officially begin on Monday. Modules will officially end at noon on Sundays, but once I have posted a module, it will be available throughout the semester in case you want to review. You will use the Canvas Assignment links to access the modules.

For each module, there will be a reading assignment, designated by a book icon. Many of the reading assignments will be from the course textbook, but I will also upload, reference or provide a link to other materials as well. Whatever I upload will be provided through the Canvas File link.

For each module, there will also be a series of online discussion questions, indicated by a computer icon. We will use the Canvas Discussion Forum to share the responses to these questions. Responses to the weekly Discussion Forum questions are due by Sundays at noon. IMPORTANT: All students will respond to the Discussion Forum questions for Module 1. Then the class will be divided in half – with half of the students responding to the Discussion Forum questions for the even-numbered modules (Module 2, Module 4, etc.) and the other half of the students responding to the Discussion Forum questions for the odd-numbered modules (Module 3, Module 5, etc.). On the weeks you are not responding to the questions, students should respond to at least one student that is responding in a substantive way.

You will need to read the responses for all of the Discussion Forum questions, especially those for the modules that you do not participate in, to get the maximum benefit from the course. You will also be reviewing and providing feedback to student responses from previous Discussion Forums. Points will be taken off if all questions in a Discussion Forum are not responded to, including not providing feedback to other students as indicated in the questions.

Some weeks, I may also provide a mini-lecture or outline of the topic of the module, designated by the microphone icon.

For many of the modules, there may also be a PowerPoint presentation, guest lecture or online demonstration, which will be indicated by a movie projector. You will use the Assignment or Files link in Canvas to access these materials.
Tipster says, "The most important advice for the course is to stay organized."

Tipster cannot stress enough the importance of keeping up with the reading assignments and responding to the Discussion questions that you are responsible for (Module 1 and then either the even-numbered or odd-number modules). He has noticed a direct correlation between responding regularly to the Discussion questions and doing well in the course.

Also, if this is your first online course, please understand that the burden is on you to stay organized, to know what needs to be done each week and to pay attention to the deadlines for assignments. I will use the Announcements feature in Canvas to let you know when modules are available and to remind you when assignments are due.

**Equipment Needed**

Because this is an online course delivered through Canvas, you will need weekly access to a computer and a sufficiently stable network to handle large files. You will need to be able to listen to podcasts, view PowerPoint presentations and short videos, search the Internet and use the software products provided by vendors. I will also need to communicate with you by email, so all students will need to provide a valid email address. Also, if you are not going to access Canvas regularly, you will need to set the Canvas email to forward to your preferred email address (see Messages – Settings - Auto Forward).

**Grading Information**

There are 200 points total in the course.

**Pre-Test on Computer and Information Ethics**: Available from Friday, September 4 at 9:00 a.m. until Tuesday, September 8 at 5:00 p.m. 10 points [Corresponds to PULs 6, 5 and 2] (NOTE: You will need to take both the Pre-Test and Post-Test in order to complete the final assignment for the course, the Self-Reflection on Computer and Information Ethics.)

**Quiz #1 (covers Modules 1-4)**: Available from Friday, September 25 at 9:00 a.m. until Sunday, September 27 at 5:00 p.m. 20 points [Corresponds to PULs 6, 5 and 2]

**Quiz #2 (covers Modules 5-8)**: Available from Friday, October 23 at 9:00 a.m. until Sunday, October 25 at 5:00 p.m. 20 points [Corresponds to PULs 6, 5 and 2]

**Midterm Project**: Due October 16 at 5:00 p.m. 30 points [Corresponds to PULs 6, 5 and 2]

**Quiz #3 (covers Modules 9-11)**: Available from Friday, November 13 at 9:00 a.m. until Sunday, November 15 at 5:00 p.m. 20 points [Corresponds to PULs 6, 5 and 2]
Post-Test on Computer and Information Ethics: Available from Friday, November 20 at 9:00 a.m. until Sunday, November 22 at 5:00 p.m. 10 points [Corresponds to PULs 6, 5 and 2] (NOTE: You will need to take both the Pre-Test and Post-Test in order to complete the final assignment for the course, the Self-Reflection on Computer and Information Ethics.)

Quiz #4 (covers Modules 12-14): Available from Friday, December 4 at 9:00 a.m. until Sunday, December 6 at 5:00 p.m. 20 points [Corresponds to PULs 6, 5 and 2]

Self-Reflection on Computer and Information Ethics: Due Monday, December 14 at 5:00 p.m. 30 points [Corresponds to PULs 6, 5 and 2] (NOTE: You will need to have taken both the Pre-Test and Post-Test in order to complete the final assignment for the course, the Self-Reflection on Computer and Information Ethics.)

Participation in Discussion Forums: 40 points (5 points per first and 2.5 points thereafter, per Discussion Forum – due Sundays by noon) [corresponds to PULs 6, 5 and 2] Just to remind you that late Discussion Forum submissions are subject to a point reduction corresponding to how late the submission was made. NOTE: All students will participate in the Discussion Forum questions for Module 1. Then students will be divided into two groups, with students in one group responding to the Discussion Forum questions for even-numbered modules and the other group responding to the Discussion Forum questions for odd-numbered modules. On the other weeks, students are required to substantively respond to responses from other students.

It will be important to read all of the responses to get the maximum benefit from the course. You will also be reviewing and providing feedback to student responses from previous Discussion Forums. Points will be taken off if all questions in a Discussion Forum are not responded to, including not providing feedback to other students as indicated in the questions.

Final course grades are calculated by adding up all of the points that you earned in the course and dividing by 200. This will give you a percentage. See the Grading Scale below for the minimum percentage that you need for each course grade. I don’t round up the grades, so if you want an A in the course, you need to achieve at least a 93%.

I use the gradebook function in Canvas to post grades and provide feedback on your assignments.
Grading Scale [percentages and/or points]

200 points possible.

Minimum percentages for each course grade:

100% A+
93% A
90% A-
87% B+
83% B
80% B-
77% C+
73% C
70% C-
67% D+
63% D
60% D-
Below 60% F

Undergraduate Students: No credits towards major, minor or certificate requirements are granted for a course grade below a C. No credits towards general education or elective requirements are granted for a course grade below C-.

Course Schedule Detail

Module 1: Week of 8/24
Topic: Catalysts for Change
Reading Assignment: Chapter 1 in Quinn

Module 2: Week of 8/31
Topic: Introduction to Ethics
Reading Assignment: Chapter 2 in Quinn
Pre-Test on Computer and Information Ethics: Available from Friday, September 4 at 9:00 a.m. until Tuesday, September 8 at 5:00 p.m.

Module 3: Week of 9/7
Topic: Values and Ethics – Legal Perspectives
Reading Assignment: To be distributed

Module 4: Week of 9/14
Topic: Values and Ethics – Cultural Perspectives
Reading Assignment: To be distributed

Module 5: Week of 9/21
Topic: Networked Communications
Reading Assignment: Chapter 3 in Quinn
Quiz #1 (covers Modules 1-4): Available from Friday, September 25 at 9:00 a.m. until Sunday, September 27 at 5:00 p.m.
Module 6: Week of 9/28
Topic: Intellectual Property
Reading Assignment: Chapter 4 in Quinn

Module 7: Week of 10/5
Topic: Information Privacy
Reading Assignment: Chapter 5 in Quinn

Module 8: Week of 10/12
Topic: Privacy and the Government
Reading Assignment: Chapter 6 in Quinn

Midterm Project: Due Friday, October 16 at 5:00 p.m.

Module 9: Week of 10/19
Topic: Computer and Network Security
Reading Assignment: Chapter 7 in Quinn

Quiz #2 (covers Modules 5-8): Available from Friday, October 23 at 9:00 a.m. until Sunday, October 25 at 5:00 p.m.

Module 10: Week of 10/26
Topic: Computer Reliability
Reading Assignment: Chapter 8 in Quinn

Module 11: Week of 11/2
Topic: Ethics in Research
Reading Assignment: To be distributed and Appendix A in Quinn

Module 12: Week of 11/9
Topic: Ethics in Virtual Worlds and Games
Reading Assignment: To be distributed

Quiz #3 (covers Modules 9-11): Available from Friday, November 13 at 9:00 a.m. until Sunday, November 15 at 5:00 p.m.

Module 13: Week of 11/16
Topic: Professional Ethics and Codes of Conduct
Reading Assignment: Chapter 9 in Quinn

Post-Test on Computer and Information Ethics: Available from Friday, November 20 at 9:00 a.m. until Sunday, November 22 at 5:00 p.m.

Module 14: Week of 11/23
Topic: Ethics in Social Media and New Technologies
Reading Assignment: To be distributed

Module 15: Week of 11/30
Topic: Work and Wealth
Reading Assignment: Chapter 10 in Quinn

Quiz #4 (covers Modules 12-14): Available from Friday, December 4 at 9:00 a.m. until Sunday, December 6 at 5:00 p.m.
Module 16: Week of 12/7
Topic: Remaining Issues and New Trends
Reading Assignment: To be distributed

Week of 12/14
Self-Reflection on Computer and Information Ethics: Due Monday, December 14 at 5:00 p.m.

Tipster says, "Good luck!"