

INFO-C203 Social Informatics (3 credits)
Spring 2020
Syllabus

Professor Information

Dr. Rebecca Foster, Instructor of Informatics
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Interaction Information

- Office Hours: We are online, so contact me anytime. If I am awake, I will respond

Basic Course Information

- Required Texts: ISBN: 978-0-13-249267-6
 - Baase, S. (2015). *The gift of fire*. (4th ed.). San Diego, CA: Pearson
 - Various Online Articles provided in the assignments
- Required Search
 - Google Scholar (Ensure your Library Links in Settings are saved to IUE before you search. There are three). SEE ANNOUNCEMENTS for more information.

Course Goals and Objectives

INFO-I202 is an introduction to key social research perspectives and literatures on the use of information and communication technologies. Discusses current topics such as information ethics, relevant legal frameworks, popular and controversial uses of technology digital divides, etc. Outlines research methodologies for social informatics.

Critical thinking, problem solving, and communication skills foster innovation. Applied research is an effective method used in this course to strengthen these skills.

Learning Outcome

- Understand the domain of Informatics
- Explain the significance of Social Informatics
- Explore the ethical impacts of Social Informatics
- Identify information technology-related research/information needs or problems
- Gather background information to gain understanding and formulate a perspective
- Evaluate information sources
- Organize results and apply ethical practices of information sharing

Disability Accommodations

If you have a disability and need accommodations, please make arrangements through the

- Student Support Services office at IU East, located in Whitewater Hall 110.
- Online sources of information include:
- *The Policy for Students with Disabilities*
- *Request for Accommodations Form*

Sexual Misconduct

Sexual violence on college campuses has been identified by the Centers for Disease Control as a major public health problem in the US (Chronicle of Higher Ed., September 3, 2014). If you or someone you know has experienced sexual violence, you may confidentially report it to your instructor (Rebecca Foster), campus police, campus health services or the campus Title IX coordinator. What you should know about sexual misconduct: The University does not tolerate acts of sexual misconduct, including sexual violence. If you have experienced sexual violence, or know someone who has, the University can help. It is important to understand that federal regulations and University policy require faculty to immediately report complaints of sexual misconduct known to them to the University Title IX Coordinator or the Deputy Title IX Coordinator to ensure that appropriate measures are taken and resources are made available. Those individuals will work with you to protect your privacy by sharing information with only those that have a legitimate administrative or legal reason to know. If you are seeking help and would like to speak to someone confidentially or to learn more about campus resources. You can find more information at <http://stopsexualviolence.iu.edu/>.

INFO-C203 Success!!

I highly recommend that you take a solid hour (yes, one whole hour) each week and read the chapter. Do it early, by Wednesday of the week in which it is covered. Spend an additional 45 minutes each week reading the forum and making your contributions. Some additional time will need to be budgeted for assignments and quiz/exam prep, but this minimum one hour and forty-five minute commitment on your part is as close as you as you can get to a guarantee of success. Such a plan allows you to stay on top of the course. Hang on, we move quickly!

Quizzes

There are (9) quizzes to complete. They are open book, untimed, multiple choice, T/F, and essay. You have until their due date to complete them, and are allowed through the following Friday with 5% late deductions per day.

Forums

There will be seven (13) forums throughout the term. I will post a topic or link to a website or article and students will respond and discuss. To earn the full 15 points for each forum, your comments must be thoughtful and of sufficient length to clearly support your argument or position, **with at least one sufficient reply to a peer**. One or two sentence comments or replies will not warrant full credit. Please use the forums to share your knowledge and experience – keep the discussion clean and respectful. Bringing your personal experiences into the discussion enriches everyone’s perspective! In certain forums I require that you conduct research on the subject – Responses must include references with in-text citations in APA formatting.

YOUR INITIAL POST MUST BE BY WED 11:59PM AND YOUR PEER REPLY/IES BY SUNDAY 11:59PM. This gives your peers a chance to reply to your post. Please see grading below.

Forums have two objectives:

1. They allow me to monitor your involvement/attendance, and
2. they help us connect and build community. As such, please be aware of the forum deadlines; late submissions to the forum will NOT receive credit! Please post early to avoid this dreadful outcome!

Forums require an initial post to the question and a follow-up to your peers. Ensure this is a sufficient reply and not simply "I agree." Feel free to comment, critique and question a peer's post as this only builds on discussion. Think critically.
SEE GRADING BELOW

Midterm and Final

There will be a midterm and a final assignment as noted on the schedule. Check the schedule on the Canvas homepage for exam testing periods and due dates.
Each term paper is worth 100 points.

****Important**** Assignments are loaded into Canvas on day 1 and may be completed at your leisure provided they are not submitted past the due date for each item. Put another way...feel like tackling all assignments in the first week? Go for it (though I don't recommend it), just don't submit them late. While forum topics are preloaded into Canvas on day 1, each topic is scheduled to open on Monday at 8:00 am on the week they are due. See the course schedule for exact dates.

Literature Review

There will be a literature review due week 15 of the term. This will be your final assignment. The paper is worth 100 points.

Week 15 will be compilation of the articles you have found about SI and the materials being covered. You will provide a literature review of each article, described in the Project description for Week 15.

Attendance

This section of INFO-C203 is online only. Your attendance is measured through forum participation. Also, please note that I am required to report your attendance to the registrars office twice each term. If you are not participating in the forums and are not actively engaged in the class (quizzes, exams, assignments, etc.), I will report you as absent. I really do hope you'll be actively engaged in the course...you'll get so much more out of it! I include attendance rates weeks 7 and 16 by dividing the amount of work completed into the amount of assignments that should be due at that point. If you complete 6 assignments out of 18 your attendance score will be 33%.

Optional Software

For some assignments you may want to use more powerful tools. I will try to point out the tools available and what they can do for you. IU has a special licensing arrangement with Adobe and

students can download Adobe software for your own educational use from <http://iuware.iu.edu> using your student IU login.

Grading Rubric

When I grade the first thing I look at is *originality*. Did you write in your own words? Did you use quotations around exact wording with citations and page numbers? Did you cite all information that was not your own, paraphrased or pulled from a source?

If you are learning something, you are getting it from another source and paraphrasing, so cite your work.

In regards to questions: Did you answer entirely? Is it sufficient? Did you learn something? Is it original writing and not all quoted?

Is there a reference list?

Students want to know what their instructors are looking for....

1. In-text citations supporting your statements
2. A Reference list
3. Answers that are in-depth, sufficient and teach the reader about the material.
4. ORIGINAL WRITING.

Grading is simple: Take the number of questions and add APA formatting. Divide that number into 50 and you will get the total points per question. I consider APA equal to your answers as it is important to show other author's work.

3 questions + APA formatting = 4. $50/4 = 12.5$ points per item.

If you fail to list references - 2

Missing citations per answer is -2.

I will not take more points than what is allowed for APA per assignment, but they can knock your grade down if neglected. PLEASE email me and ask for guidance if you are not sure about how to cite something.

Forum grading

Full points will be given to those who submit their initial post with citations and a follow-up to peers. Posts MUST be sufficient, thought-provoking and meaningful. DO NOT simply put, "I agree with you."

Lower grades will be given if your submission is lacking information, part of the answer or simply looks like you did not care to do it.

I ENCOURAGE students to comment on another's post critiquing it as good, bad, excellently written or needing improvement. When you teach you learn so the more input from everyone the better. If someone writes something you are left questioning, write them and ask for more!

Initial posts MUST be made by Day 3 and Peer replies must be made by Day 7 so you and others have sufficient time to reply back and forth.

0- no submission

7.5 If you answer your initial post, with no reply to a peer.

10 If you answer your initial post with no citations. It does not matter if you wrote a 1,000 word answer. YOU MUST include citations and references.

15 If you reply sufficiently with citations, references and one or more replies to peers.

+1- A bonus point is given to those who show interest in the thread, replying to 2 or more students in a scholarly tone, critiquing and questioning other posts to build on the thread with a 5 point rubric or better in each post. (All posts are cited and referenced)

Students will receive a letter grade (such as: A, B, C, D or F) with a “+”, “-“ or whole letter grade depending on total points earned.

Quizzes: 9 @ 100 points each = 900 points

Midterm and Final: 2 @ 100 points each = 200 points

Forum: 13 @ 15 points each = 195 points

Total: 1295

A = 1295 - 1166 points

B = 1165 – 1036 points

C = 1035 - 907 points

D = 906 – 778 points

F = 777 - 0 points

I provide a lot of ways for students to increase their grade points, through forums and assignment make up. Please do not come to be week 16 asking for ways to improve your grade.

Canvas FILES

I place documents here for you to review like papers and articles, videos and PowerPoint files. You will also find a copy of the syllabus and class schedule in Resources.

Gradebook

This holds your grades. I will update students' grade books as I complete grading for each item. I try hard to get your work graded and returned to you as soon as possible, however this section of IIM is generally large, and I will not sacrifice grading quality for quantity.

Communication

Please contact me through Canvas messaging with your course-related questions. I can also be reached at the contact information on page one of this syllabus. Please feel free to call or text my mobile number between the hours of 8AM and 10PM EST. If you text, please state your name and class (INFO-C203). Also, like many of you, I text quite a bit so do not hesitate

to use this method of communication.

I also hold web conferences to help and guide students with questions or issues on ANY classroom topic.

Announcements

I use this section for announcements that are important. Please check this section frequently for updates.

Plagiarism

Copying or using someone else's work without properly citing it is plagiarism. Punishment for

violations can range from no credit on an assignment to dismissal from the class and a grade of 'F', to expulsion from the University. Assignments use Turnitin to verify originality. **Assignments must have a Turnitin score of 20% or less. It is your responsibility to know the difference between plagiarism (copy/paste) and paraphrasing with proper citation.** As an academic instructor and a published author I take this matter very seriously. All citation must be done in APA formatting. I will do my best throughout the course to help you with this!

Due Dates

Please see the course schedule on the Canvas homepage (and in Resources) for assignments, exams, forums and final project due dates. You may also view due dates by visiting the 'Assignments' or 'Tests and Surveys' tabs in Canvas. Students are responsible for meeting course deadlines as posted on the schedule. For more on submitting late work, please see the section below.

Late work

I will accept work after the due date, except forums, under the following conditions:

- 1) For each day that the assignment is late (submitted after the due date) 5% of the total possible points will be deducted from the final grade. Exams and quizzes have a 5%/day penalty up to 5 days past the due date. Forums are to be completed no later than the due date, after which a grade of zero will be given. **NO EXCEPTIONS!**
- 2) You must send me an email through Canvas telling me that the assignment will be late. I need written proof from you so I know that you are still part of the class but will be running late with your work. I also consider this respectful of everyone's time and am lenient.
- 3) Quizzes and exams (midterm and final) are posted in Tests and Surveys from Day 1 of the class. You may take them at any time up to and including the due date. Late quizzes and exams will be accepted and will be assessed a 5% penalty for each day they are late up to 5 days.
- 4) Assignments are given 5 days past the due date for submission with deductions applied. Make every attempt to turn assignments in on time as some find in the end they need those extra points.

~~~~Make UP week~~~~

During this week you can turn in UP To TWO assignments that are marked as 0s. You can only make up two missing assignments and turn them in for 0 late deductions. IF you have all assignments turned in yet you want to bring your grade up you may turn in a 2 page paper on an IT subject. I suggest that if you are close to 100 percent in the class that you refrain from this option as I will only give you enough points to reach 100 percent.

Instructor



I am Rebecca Foster, a wife and mother to 5. I received my BSBA with a focus in Health Care Administration from Columbia Southern University in Alabama. I completed my MBA with a focus in Health Care Management also from Columbia Southern University. I went on to Walden University to complete my College Teaching and Learning Graduate Certification. I graduated with my PhD in Health Services with a focus in Health Care Administration from Walden in 2017. The business aspects of these degrees represent my love of the U.S. economy, politics, and ability to obtain whatever we choose regardless of our station in life.

I am an author, and have been a personal life consultant for the last 33 years.

I am a fun loving, open person who is passionate about learning and teaching. I see the potential in everyone and work to remove 'ceilings' placed above students' heads by life and negative experiences. I expect to hear all about personal events and knowledge, but I know that pushing one's limits in knowledge and learning increases excellence. I am here for each student at all times via internet or phone so do NOT hesitate to contact me (920.204.2008). I ask a lot of each of my students, I expect a lot and I hold each student accountable, but I am also a person, so we must all allow each other that room.