HIM M330
Medical Terminology
Health Information Management
Distance Education
Course Syllabus

Department of BioHealth Informatics
Indiana University School of Informatics and Computing, Indianapolis
Spring 2015

Section No.: 33359    Credit Hours: 3
Site: Oncourse
Instructor: Alisa Hayes, MSA, RHIA, CCRC
Office Hours: By Appointment
Office: WK 370, Walker Plaza Building
        719 Indiana Avenue, Indianapolis, IN 46202 [map]
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Email: alchayes@iupui.edu
        Instructor will respond to emails within two Indiana University working
days (48 hours), which excludes weekends and holidays.

Prerequisites: None (Not an extension of any undergraduate or graduate course)

COURSE DESCRIPTION

Enter description: This course is designed to enable students to understand and use
medical terminology with an emphasis on speaking, reading and writing skills. There is a
focus on spelling and pronunciation, abbreviations, analyzing words based on their root,
prefix or suffix as well as identifying common mistakes within medical terminology.

Title: Medical Terminology for Health Professions. (7th ed.)
Author(s): Ehrlich, A. & Schroeder, C.L.
Edition: 7th
Publisher: Delmar Cengage Learning
## STUDENT LEARNING OUTCOMES

Upon completion of this course, the student will

<table>
<thead>
<tr>
<th>RBT</th>
<th>PUL</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Create a basic foundation of medical terminology</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>2. Develop a basic understanding of medical terminology by separating the words into root, prefix or suffix</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>3. Recognize, define and spell the terms related to pathology and treatment of body systems</td>
<td>1, 2</td>
<td>3</td>
</tr>
<tr>
<td>4. Analyze and apply knowledge to a real life scenario</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>5. Define common word roots, combining forms, suffixes, and prefixes</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>6. Identify and describe the major functions and structures of the body systems</td>
<td>1, 2</td>
<td>3</td>
</tr>
</tbody>
</table>

*RBT: Revised Bloom’s Taxonomy; PUL: Principles of Undergraduate Learning

A comprehensive final examination covers all student learning outcomes.

**Principles of Undergraduate Learning (PUL):**

Learning outcomes are assessed in the following areas:

1A. Core communication: written, oral and visual skills
1B. Core communication: quantitative skills
1C. Core communication: information resources skills

2. **Critical thinking** Minor emphasis
3. **Integration and application of knowledge** Major emphasis
4. Intellectual depth, breadth, and adaptiveness
5. Understanding society and culture
6. Values and ethics

*Semester specific student learning outcomes are in boldface.*