

Rachel Applegate

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EDUCATION

- | | | |
|----------|------|---|
| B.A. | 1980 | Mary Washington College (now University of Mary Washington),
Fredericksburg, Virginia
History, Classical Studies
Departmental honors: "Religion and the Two Charles" |
| M.A. | 1983 | University of North Carolina at Chapel Hill
Medieval History
Thesis: <i>Criminal and personal injury cases from the Yearbooks of Henry VIII</i> |
| M.S.L.S. | 1986 | University of North Carolina at Chapel Hill
Library and Information Science
Thesis: <i>Political science fiction: An annotated bibliography</i> |
| Ph.D. | 1995 | University of Wisconsin at Madison
Library and Information Studies
Dissertation: <i>User satisfaction with information services: A test of the disconfirmation-satisfaction model with a library OPAC</i> |

FACULTY and ADMINISTRATIVE APPOINTMENTS

Indiana University School of Library and Information Science, Indianapolis (2004-2013)
 Interim Executive Associate Dean (2012-2013)

Indiana University School of Informatics and Computing (merger; 2013-)

Department of Library and Information Science (from July 2013)
 Chair, 2013-
 Associate Professor, 2010-
 Assistant Professor, 2004-2010

Teaching assignments:

S533 Online Searching
 L651, S505: Evaluation of Library Sources and Services
 L550, S552: Academic Library Management
 L509, S506: Introduction to Research
 Independent studies

Faculty service:

Indiana University: University Faculty Council (elected IUPUI representative) 2011-2013
 IUPUI: Indianapolis Faculty Council, Executive Committee; 2011-12, 2013-15
 Liaison to the Faculty Affairs Committee, Fringe Benefits Committee, Technology Committee
 IUPUI Budgetary Advisory Committee, Chair, 2010-2011; Co-chair, 2009-2010
 SLIS representative, 2004-present; committee secretary 2004-2005
 IUPUI Faculty Council, SLIS representative, 2007-2011
 IUPUI Academic Policies and Procedures Committee, 2007-2009
 IUPUI Library Committee, 2008-2010
 IU SLIS (Bloomington and Indianapolis)
 Faculty Planning Committee, 2010-2012

Curriculum Steering Committee, 2007-2012
IUPUI Program Review and Assessment Committee, 2004-2007; chair Graduate Education
Sub-committee, 2006-2007
IUPUI Graduate Advisory Council, SLIS representative, 2004-2006

College of St. Scholastica, Duluth, Minnesota

Associate Professor, 1997-2004
Assistant Professor, 1988-1997
Instructor 1986-1988
Librarian (*with faculty status*)

Faculty service:

College Promotion and Tenure Committee, Chair and at-large elected representative, 2003-2004
Faculty Assembly, Chair, 1994-1995; vice-chair, 1993-1994
Faculty Welfare Committee, elected representative for Behavioral Arts and Sciences Division, 1998-1999
Undergraduate Curriculum Committee, elected representative for the Behavioral Arts and Sciences Division, 1988-1994
Self-Study Board, Data Co-chair, 2000-2002

Administrative roles:

Director of the Library, 1996-1999 full time; 1999-2004 half time
Responsible for planning, managing and providing library services, with a staff of four professionals and four paraprofessionals.

Member ex officio:

Undergraduate Curriculum Committee, 1996-2002
Graduate Curriculum Committee, 1995-2004
Extended Studies Council, 2000-2004.

Director of Institutional Research, 2002-2004 half-time

Responsible for analyzing and providing data for internal and external use in benchmarking, accountability, and strategic planning.

Member ex officio:

Undergraduate Assessment Review Committee (UGART)

Director of Graduate Studies, 1999-2001 half time

Responsible for providing overall organization, direction, and evaluation to eight master's level graduate programs (education, educational media, management, health information management, occupational therapy, physical therapy, exercise science, advanced practice nursing)

Oversaw reorganization of marketing and recruitment, implementation of assessment plans for each program, and transition to an elected Graduate Council.

Chair:

Graduate Council
Graduate Program Directors' Group
Graduate Curriculum Committees

Member:

Dean's Council [provost]
Institutional Review Board
Admissions committees for: Education, Physical Therapy

Reference Librarian, 1986-1996

Responsible for reference collection development, coordination of bibliographic instruction, and liaison service for the Behavioral Arts and Sciences Division.

OTHER APPOINTMENTS AND PROFESSIONAL CONSULTANTSHIPS

Professional Consultantships

Higher Learning Commission, North Central Association

Corps of Peer Reviewers, 2004-

Team Chair, 2010-

American Library Association, Committee on Accreditation

External Review Panel Member, 2007-present

American Library Association-Allied Professionals Association: Library Support Staff

Certification Project, external evaluator, 2008-2010.

Evaluator, project member, 2010-2013

Other: Evaluation, data design and/or analysis for Carmel Clay (IN) Public Library (2006, 2008), Hancock County (IN) Public Library (2007, 2008), Hussey-Mayfield Memorial Library (Zionsville, IN, 2008), Putnam County (IN) Public Library (2007), Southeastern Oklahoma State University Library (2008), Eastern Mennonite University (Harrisonburg, VA, 2009), Monroe County Public Library (2011-2013), Public Library Association executive leadership project (2012-2013)

PROFESSIONAL ORGANIZATIONS

American Library Association

Association of College and Research Libraries

ALA Library Research Round Table

Indiana Library Federation

Indiana Library Federation, Professional Development Subcommittee, 2006-2009

Indiana Academic Library Association, secretary-treasurer 2006-2009

Minnesota PALS consortium, Deans/Directors/Coordinators Executive Committee. Elected representative for private (non-MnSCU) college libraries, 1997-2000, 2003-2004; alternate, 2000-2003.

HONORS AND AWARDS

Glenn W. Irwin Experience Excellence Service Award, Indiana University Purdue University Indianapolis, Sept. 2010.

AT&T Fellow (research award, 2006)

Honor societies:

Phi Beta Kappa

Beta Phi Mu (Library Science honorary society)

Phi Alpha Theta (History honorary society)

GRANTS AND FELLOWSHIPS

Indiana University Purdue University Indianapolis: Integrative Department Grant. Exploring the use of electronic portfolios to document student learning outcomes for the MLS program. 2009-2011. **\$26,450** total, award amount \$8,550. Dr. Marilyn Irwin, director; team member year 1, faculty lead, year 2.

Institute of Museum and Library Services, Laura Bush 21st Century Librarian Grant, "Shaping Outcomes Continuing Education." Total Project Budget: **\$817,341**; IMLS award amount: \$396,286. Co-principal investigator, project director (primary author of grant proposal), 2007-2010.

Indiana University SBC (AT&T) Implementing Innovation grant. "Outcomes Evaluation of IUPUI University Library Information Commons," **\$8,180**. Spring-summer 2006. Principal investigator.

PRINT AND ELECTRONIC PUBLICATIONSRefereed journal articles:

- Schilling, Katherine, and Rachel Applegate. "Best Methods for Evaluating Educational Impact: A Comparison of the Efficacy of Commonly Used Measures of Library Instruction." *Journal of the Medical Library Association* 100.4 (2012): 258-69.
- Applegate, Rachel. "Clarifying Jurisdiction in the Library Workforce: Tasks, Support Staff, and Professional Librarians." *Library Trends* 59.1-2(2010):288-314.
- Applegate, Rachel. "Job Ads, Jobs, and Researchers: Searching for Valid Sources." *Library and Information Science Research* 32(2010): 163-170. doi:10.1016/j.lisr.2009.12.005
- Applegate, Rachel. "Who Benefits? Unionization and Academic Libraries and Librarians." *Library Quarterly* 79.4(Oct. 2009):443-463.
- Applegate, Rachel. "The Library Is for Studying: Student Preferences for Study Space." *Journal of Academic Librarianship* 33.4 (2009): 341-46.
- Applegate, Rachel. "Whose Decline? Which Academic Libraries are 'Deserted' in Terms of Reference Transactions." *Reference and User Services Quarterly* 48.2(Winter 2008):176-189.
- Applegate, Rachel. "Gender Differences in Patrons of a Public Library." *Public Library Quarterly* 27.1(2008):19-31.
- Long, Chris Evin and Rachel Applegate, "Bridging the Gap in Digital Library Continuing Education: How Librarians Who Were Not Born Digital Are Keeping Up." *Library Administration and Management* 22.4(Fall 2008): 172-182. Student (later colleague) co-author. *Mr. Long designed the study and wrote the literature review; I analyzed the data and wrote the methodology; we collaborated on the discussion.*
- Gibbs, Paulette, Catherine Cowser, Jill Scarbrough, and Rachel Applegate. "Public Library Trustees: Characteristics and Educational Preferences: A Research Study." *Public Library Quarterly* 26.1/2(2007):21-43. *Student co-authors; I provided data analysis, written conclusion, and handled all revisions.*
- Applegate, Rachel. "Charting Academic Library Staffing: Data from National Surveys." *College & Research Libraries* 68.1 (2007): 59-68.
- Applegate, Rachel. "Student Learning Outcomes Assessment and LIS Program Presentations." *Journal of Education for Library and Information Science* 47.4(2006):324-336.
- Applegate, Rachel. "Faculty Information Assignments: A Longitudinal Examination of Variations in Survey Results." *Journal of Academic Librarianship* 32.4(July 2006):355-363.
- Applegate, Rachel. "Deconstructing Faculty Status: Research and Assumptions." *Journal of Academic Librarianship* 19(3, July 1993):158-64.
- Applegate, Rachel. "Models of User Satisfaction: Understanding False Positives." *RQ* 32(4, Summer 1993):525-39. <http://hdl.handle.net/1805/1883>

Invited journal article:

- Applegate, Rachel. "Resumes and Cover Letters for Library Employment." *Indiana Libraries* 28.2(2009):28-35.

Conference proceedings (peer-reviewed):

- Applegate, Rachel. "Designing Comprehensive Assessment Plans: The Big Picture Leads to the Little Picture." *Pushing the Edge: Explore, Engage, Extend. Proceedings of the Fourteenth National Conference of the Association of College and Research Libraries March 12-15, 2009, Seattle, Washington.* Chicago: Association of College and Research Libraries, 2009. 165-171. <http://hdl.handle.net/1805/1877>
- Applegate, Rachel. "Academic Library Support Staff Competencies: What Should Support Staff Know and be Able to Do?" *Pushing the Edge: Explore, Engage, Extend. Proceedings of*

- the Fourteenth National Conference of the Association of College and Research Libraries March 12-15, 2009, Seattle, Washington. Chicago: Association of College and Research Libraries, 2009. 282-290. <http://hdl.handle.net/1805/1878>
- Applegate, Rachel. "What Should 'Librarians' Know?" Association for Library and Information Science Education Annual Conference, Jan. 2009. Presentation plus inclusion in electronic conference proceedings: <http://blogs.iis.syr.edu/alise/>
- Schilling, Katherine, and Rachel Applegate. "Evaluating Library Instruction: Measures for Assessing Educational Quality and Impact." Sailing into the Future: Charting Our Destiny. Proceedings of the Thirteenth National Conference of the Association of College and Research Libraries, March 29-April 1, 2007, Baltimore, Maryland. Chicago: Association of College and Research Libraries, 2007. 206-14. Also in-person and webinar presentations. *Dr. Schilling had the original data; I provided a secondary analysis; we both conducted the literature review and collaborated on the discussion.*
- Applegate, Rachel. "Build It and What? Measuring the Implementation and Outcomes of an Information Commons." Sailing into the Future: Charting Our Destiny. Proceedings of the Thirteenth National Conference of the Association of College and Research Libraries, March 29-April 1, 2007, Baltimore, Maryland. Chicago: Association of College and Research Libraries, 2007. 167-73. <http://hdl.handle.net/1805/1880> Also presentation.
- Applegate, Rachel. "Shaping Outcomes: A Collaborative Museum-Library Project for Outcomes-Based Professional Development." Sailing into the Future: Charting Our Destiny. Proceedings of the Thirteenth National Conference of the Association of College and Research Libraries, March 29-April 1, 2007, Baltimore, Maryland. Chicago: Association of College and Research Libraries, 2007. 22-25. <http://hdl.handle.net/1805/1879> Also presentation.
- Applegate, Rachel, and Dolores Hoyt. "Mining the Library for Program-Specific Data." A Collection of Papers on Self-Study and Institutional Improvement, 2007: Volume 3: Leading for the Common Good: Assessing and Improving Student Learning. Chicago: Higher Learning Commission, 2007. 124-25. Also presentation.
- Applegate, Rachel. "Evaluating Libraries and Other Support Areas: Accomplishing Your Institution's Purposes." A Collection of Papers on Self-Study and Institutional Improvement, 2003: Volume 2: Organizational Effectiveness and Future Directions. Chicago: The Higher Learning Commission; 108th Annual Meeting, April 13-16, 2003. Also presentation.

Book:

- Managing the Small Academic Library.* Libraries Unlimited, 2010.
- Practical Evaluation Techniques for Librarians,* Libraries Unlimited, 2013.

Book chapters:

- Applegate, Rachel and Marilyn Irwin. "Learning Outcomes Assessment via Electronic Portfolios." Advances in Librarianship: Contexts for Assessment and Outcome Evaluation in Librarianship, edited Anne Woodward; pp. 135-150. Vol. 35. Emerald, 2012
- Applegate, Rachel and David Lewis. "Renewing the Tech-Forward Library: Information Commons Development at the University Library of Indiana University Purdue University Indianapolis." In *Our New Public, a Changing Clientele: Bewildering Issues or New Challenges for Managing Libraries?*, edited by James R. Kennedy, Lisa Vardaman and Gerard McCabe, 225-40. Westport, Conn.: Libraries Unlimited, 2008.
- Applegate, Rachel. "Models of Satisfaction," Vol. 60, pp. 199-227 in Encyclopedia of Library and Information Science, Ed. Allan Kent. New York: Marcel Dekker, 1997.

Applegate, Rachel. "Vatican Library," pp. 653-655, "Malta," p. 411, in Encyclopedia of Library History, Ed. Wayne Wiegand and Donald G. Davis. New York: Garland, 1994.

Creative product:

Shaping Outcomes

www.shapingoutcomes.org . (member of the creative team).

OTHER PROFESSIONAL ACTIVITIES

Projects

Shaping Outcomes Continuing Education. Director, 2007-2010.

Funded by the Institute for Library and Museum Services (IMLS). Provide a tutorial in outcomes-based planning to library and museum audiences, with graduate student staff.

Institute of Museum and Library Services (Federal agency), grant to develop an online instructor-mediated course in Outcomes-Based Planning and Evaluation

(www.shapingoutcomes.org). 2005-2007

Part of the content-development team; teacher.

Principal investigator: Dr. Elizabeth Kryder-Reid, IUPUI Dept. of Museum Studies

Presentations

Note: When a presentation was also published as part of proceedings, it is listed only in the "proceedings" section of PRINT AND ELECTRONIC PUBLICATIONS and not duplicated here.

With Marilyn Irwin. "Electronic Portfolios for Program-level Learning Outcomes Assessment." Association of Library and Information Science Educators (ALISE), Annual Conference, January 2011.

"Creating Good Questions for Online (and Paper) Surveys," Indiana Library Federation Annual Conference, November 2010.

"ePort as Summative Measure in a Professional Program: When Agreeing on Outcomes Is Not Enough." Assessment Institute, Indianapolis, October 2010.

"Hearing From Your Users: Thinking about Surveys (and other options)," Indiana Library Federation Annual Conference, October 2009.

"Designing and Analyzing Surveys: The Details," Indiana Library Federation Annual Conference, October 2009.

"Surveying Users: Important Points to Consider." Indiana Library Federation District 4 Conference, May 21, 2009.

"Survey Basics" for Dental School DH405 (Research Methods), Aleksandra Pavolotskaya, Aug. 27, 2008.

"Simple Surveys." Presentation, Indiana Library Federation-Association of Indiana Media Educators joint Annual Conference, Nov. 13-16, 2008.

"Will They Make Us Look Good?—A Conversation: What do Academic Librarians Want in Incoming Colleagues?" IUPUI Library Faculty meeting, Sept. 17, 2008.

With Elizabeth Kryder-Reid, "Shaping Outcomes: An Introduction to Outcomes-Based Planning and Evaluation." Half-day workshop, American Association of Museums Annual Conference, May 2007.

"You've Got a Stack of Surveys: Now What?" Presentation, Indiana Library Federation-Association of Indiana Media Educators joint Annual Conference, Nov. 14-16, 2007.

"Simple Surveys." Presentation, Indiana Library Federation-Association of Indiana Media Educators joint Annual Conference, Nov. 13-16, 2007.

With Katherine Schilling. "Shaping Outcomes: Pre-Conference Workshop." ILF-AIME, Nov. 14, 2007.

- “Student Outcome Assessment: COA and Regional Accreditation Practices.” Presentation, Association for Library and Information Science Education, Annual Meeting, January 2006. [content differed from published journal article.]
- “Usage and Outcomes Evaluation of an Information Commons: A Multi-Method Pilot Study.” Poster, (Association of Research Libraries) Library Assessment Conference, September 25-27, 2006.
- “Evaluating a Learning Environment: A Multi-Method Evaluation of an Academic Commons.” Presentation, Association for Institutional Research, 46th Annual Forum, May 14-18, 2006.
- “Spreading the Culture of Evaluation: An Online Course for Outcomes-Based Evaluation.” Presentation, Association for Institutional Research, 46th Annual Forum, May 14-18, 2006.
- “Simple Surveys.” Presentation, Indiana Library Federation Annual Conference, April 11-13, 2006.
- With Hoyt, Dolores, Tony Stamatoplos, Robert Mackoy, Katherine Bourne. “Evaluating Library Services.” Presentation, Indiana Library Federation, April 11-13, 2006, Annual Conference; Poster session, Assessment Conference, IUPUI, October 2005.
- “When You’re Small, Doing it All: Data, Self-Study, Planning.” Presentation, at the Self Study Pre-Conference, Higher Learning Commission Annual Meeting, April 9-12, 2005, Chicago.
- “Evaluating an Information Commons.” SLIS-Indianapolis Brown Bag session, Spring 2005.